

EDUCATION 361-4

CONTEMPORARY ISSUES AND NEW DEVELOPMENTS IN EDUCATION: 1

FALL, 1980

CAMPUS: Wednesday 4:30 - 8:30

CAMPUS, PRINCE GEORGE, KELOWNA

PRINCE GEORGE: Tuesday 4:30 - 8:30

KELOWNA: Wednesday 4:30 - 8:30

This course provides an overview of new developments and issues in education in both established areas and emerging fields in education. Presentations and seminars will be given by Simon Fraser University Faculty with overall supervision provided by an instructor present throughout. Students will be expected to read papers prior to each class.

The course is intended primarily for people entering an Extended Studies Diploma program but can also be used for degree completion.

WEEK 1	Introduction a) what constitutes an issue? b) what constitutes a development?
WEEK 2	Conceptualization in which to view developments Skills of critical analysis
WEEK 3	Analysis of teaching
WEEK 4	Multiculturalism and cultural differences
WEEK 5	Learning disabilities
WEEK 6	Problems of literacy
WEEK 7	Review of developments and issues
WEEK 8	Self-education
WEEK 9	Educating awareness
WEEK 10	Early childhood education
WEEK 11	Environmental education
WEEK 12	Movement education
WEEK 13	Review of developments and issues

See binder for articles

The organization of the course will vary somewhat from year to year depending on the availability of Faculty and changes in the field of teaching that can be expected to emerge that should be reflected in the course. In order to insure that the course adequately reflects the pluralistic nature of Education, it is proposed that the outline be presented to the Undergraduate Programs Committee each time the course is offered. A sample outline of the course follows:

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| Week 1 | Introduction
a) what constitutes an issue?
b) what constitutes a development? |
| Week 2 | Conceptualization in which to view developments
Skills of critical analysis |
| Week 3 | Analysis of teaching |
| Week 4 | Multiculturalism and cultural differences |
| Week 5 | Learning disabilities |
| Week 6 | Problems of literacy |
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